

1 Dopasuj definicje 1–5 do wyrazów a–e.

1___ 2___ 3___ 4___ 5___

- | | |
|-----------------------------|----------|
| 1 a group of musicians | a lyrics |
| 2 the words of a song | b a hit |
| 3 they really like a singer | c reggae |
| 4 a very popular song | d a band |
| 5 a type of music | e fans |

2 Wpisz odpowiednie wyrazy.

classical, salsa, band, lyrics, band, drums, fan, concert, view, music videos

- 1 What time is the tonight?
- 2 I love watching
- 3 My brother is playing the in a concert.
- 4 Mozart is a famous composer.
- 5 My favourite rock is *Linkin Park*.

3 Uzupełnij zdania odpowiednimi formami konstrukcji *be going to* oraz czasowników z nawiasów.

- 1 I _____ tickets for the concert. (buy ✓)
- 2 My friends _____ football tomorrow. (play ✗)
- 3 Isabel _____ dinner tonight. (make ✓)
- 4 We _____ a film on TV this evening. (watch ✓)
- 5 Dad _____ the dog for a walk after lunch. (take ✗)

4 Zakreśl poprawne formy czasowników.

- 1 I'm sure that they **will / are going to** play really well.
- 2 We **'ll / 're going to** get up at six o'clock tomorrow!
- 3 Rory thinks the concert **will / is going to** be really good.
- 4 I **'ll / 'm going to** meet my friends in town this afternoon.
- 5 Maybe you **'ll / 're going to** become a famous pop singer.

5 Od podanych rzeczowników utwórz przymiotniki.

- 1 fame _____
- 2 success _____
- 3 energy _____
- 4 confidence _____
- 5 kindness _____

6 Uzupełnij zdania wyrazami z ramki.

ambitious charm strength talent weakness

- 1 She writes beautiful songs. She has a lot of _____.
- 2 My brother wants to be President. He's very _____!
- 3 Writing skills are his main _____ in English.
- 4 'What is his main _____?' 'He is always late.'
- 5 Angie has a lot of _____. Everyone likes her.

7 Uzupełnij zdania. Zastosuj odpowiednie formy konstrukcji *be going to*.

- 1 _____ (where / we / go) after school?
- 2 _____ (who / you / meet) tonight?
- 3 _____ (what / she / do) this evening?
- 4 _____ (they / have) lunch at 2 p.m.?
- 5 _____ (I / travel) home with mum?

8 Wpisz w luki formy czasu *present continuous*. Następnie zdecyduj, czy zdania mówią o czynności, która trwa (T) czy o planach na przyszłość (P).

- 1 Hi. _____ you _____ for anyone? (wait) _____
- 2 What _____ Josh _____ tonight? (do) _____
- 3 They _____ table tennis this afternoon. (not play) _____
- 4 Excuse me, what _____ you _____? (read) _____
- 5 I _____ breakfast at the moment. (have) _____

9 Przeczytaj tekst. Odpowiedz na pytania pełnymi zdaniami. (10 marks)

Following a dream

Nicole is an ambitious young musician from Manchester. Her parents loved classical music, and her mum started giving her piano lessons when she was just five years old. Nicole was a talented child, and she learned quickly.

Nicole is seventeen now. These days her real passion is electronic music, and her favourite instrument is the keyboard. She sings, too, and she writes her own songs.

At weekends, Nicole usually gets together with a few other musicians and friends. They make music videos and upload them to the Internet. Their videos are very popular - the last one had ten thousand views on its first day.

Nicole is still at school, but she already knows what she wants to do with her future. "When I leave school, I'm going to travel around the world and explore different types of music. My ambition is to become a successful musician. It won't be easy!"

1 When did Nicole start having piano lessons?

2 What is Nicole's favourite type of music?

3 When does Nicole make her music videos?

4 What does Nicole want to learn about?

5 What does Nicole want to be when she's older?
